

**Part I. Project identification and summary**

<b>Project number</b>	
Please insert the reference as indicated in your agreement: 355865	Postmark/Date of receipt

<b>Name of the beneficiary</b>	
Please indicate the name and acronym of the beneficiary organisation/group: Hardanger Youth Council (HYC)	

<b>Title of the project</b>
Please insert the project title as indicated in your agreement: Youth Council- Democracy in practice

<b>Duration of the project</b>			
Please indicate the total duration of the project from preparation to evaluation.			
Start date of the project: (date when the first costs incurred)	01/05 /2012	End date of the project: (date when the last costs incurred)	31/10 /2013
Total duration of the project (in months):			18
Venue(s): Hardanger, Norway, and Greve in Chianti, Italy			

<b>Signature of the legal representative</b>
<p><i>I the undersigned hereby certify that all the information and financial data contained in this final report are accurate and have been supplied to the persons in charge at each of the partner promoters involved in the described Activity.</i></p> <p><i>The beneficiary allows the European Commission, the Education, Audiovisual and Culture Executive Agency and the National Agencies to make available and use all data provided in this report for the purposes of managing and evaluating the Youth in Action Programme. All personal data collected for the purpose of this project shall be processed in accordance with Regulation (EC) N° 45/2001 of the European Parliament and of the Council on the protection of individuals with regard to the processing of personal data by the Community institutions and bodies.</i></p> <p><i>Data subjects may, on written request, gain access to their personal data. They should address any questions regarding the processing of their personal data to the Agency (National or Executive) in charge of the management of their application. For projects selected at national level, data subjects may lodge a complaint against the processing of their personal data with the authority in charge of data protection in their country at any time. For projects selected at European level, complaints may be lodged with the European Data Protection Supervisor at any time.</i></p> <p><i>The beneficiary declares having informed the promoters and participants in its project on the provisions and practices regarding data protection applied under the Youth in Action programme.</i></p> <p><b>Beneficiary</b> Name, stamp (if applicable):</p> <p><b>Legal representative</b> Name in capital letters: Place: Signature: Date:</p>

## Part I. Project identification and summary (cont.)

### Relevance to the general objectives of the Youth in Action Programme

Please tick relevant box(es).

The project:

- promotes young people's active citizenship in general and their European citizenship in particular;
- develops solidarity and promote tolerance among young people, in particular in order to foster social cohesion in the European Union;
- fosters mutual understanding between young people in different countries;
- contributes to developing the quality of support systems for youth activities and the capabilities of civil society organisations in the youth field;
- promotes European cooperation in the youth field.

### Relevance to the priorities of the Youth in Action Programme

Please tick relevant box(es).

#### Permanent thematic priorities

- European Citizenship
- Participation of young people
- Cultural diversity
- Inclusion of young people with fewer opportunities

#### Annual priorities

- Young people's active participation in the European Parliament elections
- Promoting healthy lifestyles through physical activities including sport
- Youth unemployment
- Commitment to a more inclusive growth: fight against poverty and marginalisation
- Creativity and entrepreneurship
- EU citizenship and the rights that go with it

#### National priorities

- If so, please specify:

### Summary of the project

Please, give a brief summary of your project. Please note that this paragraph may be used for publication. Therefore be accurate and include the venue(s), the type of project, the theme, the objectives, the duration (in months), the countries involved, the number of participants, the implemented activities, the methods applied and the amount of the EU grant. The summary should be written in English, French or German, regardless of which language you use to fill in the rest of this report. Please be concise and clear.

Hardanger Youth Council (HYC) from Norway and RadioChianti (RC) from Italy are the partners in the project, together with youth from both Hardanger and Greve. The theme of the project is; *Youth Council-Democracy in practice*. The main objectives are to promote active citizenship and discuss matters of democracy. The more specific goal is that a youth council will be founded in Greve. The duration of the project is 18 months and the number of participants is 20. The implemented activities are meetings before the visit in Italy, HYC's visit in Greve, planning of the trip in Hardanger and the Italian youths visit in Hardanger. The methods applied to achieve the goals of the project are meetings with youth and politicians, debates and discussion and school visits. These activities have both been practiced in Greve and Hardanger. Also the cultural exchange is an important part of the project. The amount of EU grant is 29.418 Euros.

Please, indicate and explain the reasons for eventual changes between your initial application and the activities finally implemented, e.g. composition of partner promoters and/or participants, duration of the Activity, Activity programme.

We have done all main activities. The film we made is our document, it is in english. We need no printing and translation. It will be distributed both in Norway and Italy. Dissemination will take place after time frame of project, because of time. Hardanger has very good relation with Greve, and we will follow our friends development on youth council closely. Also there where some changes in the activity program because of practical reasons.

## Part II. Beneficiary

**REPORTING OBLIGATIONS** (Please consult your agreement before elaborating this report)

The final report should be submitted within two months following the end date of the project.

The final report includes one narrative section on the carrying out of the project, and one financial part. The beneficiary must fill in both parts. Failure to accomplish the reporting obligations entitles the Education, Audiovisual and Culture Executive Agency or the relevant National Agency to demand full reimbursement of sums already paid.

All costs must be fully justified with copies of travel tickets and/or invoices or acceptable accounting receipts. Achievements must be described in detail in the narrative report. A signed list of all participants must be enclosed with the report, as well as the final calendar and the daily timetable of the Activity.

<b>Details of the beneficiary</b>			
Name	Hardanger Youth Council		
Street address	Pb 78		
Postcode	5782	City	Kinsarvik
Region	NO011-Oslo	Country	Norway
Email	<a href="mailto:post@hardangerraadet.no">post@hardangerraadet.no</a>	Website	hardangerraadet.no
Telephone	0047-536 71 450	Telefax	

<b>Person authorised to sign the contract on behalf of the beneficiary (legal representative)</b>			
Family name (Ms/Mr)	Rinaldo	First name	Trude
Position/function	Consultant at the Hardanger Council		

<b>Person to contact for questions on this report (contact person)</b>			
Family name (Mr/Ms)	Mrs Rinaldo	First name	Trude
Position/function	Consultant at the Hardanger Council		
Email	<a href="mailto:post@hardangerraadet.no">post@hardangerraadet.no</a>		
Telephone	0047-489 54 550	Telefax	

<b>Profile of the beneficiary</b>	
Type and status	<input type="checkbox"/> Non profit/non governmental organisation <input checked="" type="checkbox"/> Public body <input type="checkbox"/> Informal group of young people organisation <input type="checkbox"/> Body active at European level in the field of youth (ENGO) <input type="checkbox"/> Other – please specify:
Activity level	<input type="checkbox"/> Local <input checked="" type="checkbox"/> Regional <input checked="" type="checkbox"/> National <input checked="" type="checkbox"/> European/International

### Part III. Partner promoters and participants

If more space is needed, please add rows.

<b>A. Information on the PARTNER PROMOTERS directly involved in the project</b>		
<i>Please, list here the partner promoters in your project. If partner promoters have changed since the grant approval, provide their complete address in this list.</i>		
Country	Name of the promoter, location	Contact person
Norway	Hardanger Youth Council, Hardanger	Vilde Hamre
Norway	Hardanger Council, Hardanger	Trude Rinaldo
Italy	RadioChianti WEB Social Club, Greve in Chianti	Giovanni Giacomo Amalfitano
Italy	Communa di Greve-in-Chianti, Greve in Chinati	Alessandra Molletti

<b>B. Information on the YOUNG PEOPLE directly involved in the project</b>							
<i>Please give information about the composition of the group(s) of young people by country of residence participating in the project. This list has to match with the signed participant list annexed to this report.</i>							
Country of residence	Total number of young people	Distribution by gender		Distribution by age group			
		Male	Female	13-14	15-17	18-25	26-30
Norway	9	3	6		8		1
Italy	7	2	5		1	6	
<b>TOTAL</b>	16	5	11		9	6	1

### Part IV. Project implementation

The points below are intended to serve as a guide for your description of the activities undertaken with your partners within the context of your Youth in Action project. Do not hesitate to mention difficulties and problems you have encountered and other matters that you consider helpful for other groups or organisations, which would organise similar activities in the future.

Please enclose with this report the products developed during the project (video, photos, website, etc.) and information on how these were disseminated.

If more space is needed, please extend boxes.

**Description of activities**

Please give a general description of the project. Indicate the implemented activities, the working methods used and how the partners were involved.

Please attach the final calendar and the daily timetable of activities.

This is a democracy project with the theme *Youth Council- Democracy in practice*. The idea for the project came from the fact that there is a lack of young people in Greve that are interested in politics. In Hardanger there are youth councils in all municipalities and many young active politicians.

The main objectives of this project are to promote active citizenship and discuss democracy matters. The more specific goal is to found a youth council in Greve.

The methods used in this project to reach the objectives were meetings between youth and politicians, discussions and debates, visits in schools and fieldtrips. The thought behind those activities were to inspire participation, show what a youth council can accomplish and learn about each others cultures.

### **In Greve 8-13.10.13**

#### **Presentation at the school in Greve**

*HYC spent two mornings at the elementary school in Greve, Istituto Comprensivo Statale di Greve in Chianti. They took part in lesson, for example Spanish, English and art. HYC also had a presentation about youth councils and their work for a group of pupils. A discussion followed where HYC asked the pupils what they would like to change and develop in Greve. The pupils also presented their work from the english class for HYC. Please see attachment 4. for the Power Point presentation about youth councils.*

#### **Meeting with the mayor in Greve and other politicians**

*One of the most important events in Greve was the meeting HYC had with the mayor and other politicians at the City Hall. The objective of the meeting was for HYC to convince the mayor that a youth council should be founded in Greve. It turned out to be a long and intense meeting. The mayor had many questions for the HYC about how they are constituted, what they do and why Greve need a youth council. The meeting with the mayor ended with that the mayor said that he would go to the school in Greve and call on them to found a student council.*

#### **Group discussion with youths on RadioChianti**

*On one of the last evenings in Greve RadioChianti arranged a group discussion with the HYC, young politicians from Greve and youth at the radio station. This discussion was about what a youth council is and what they do. Many questions were asked, some of the critical about the youth councils. This also gave the HYC an opportunity to reflect critically on the work of youth councils.*

### **In Hardanger 18-23.07.13**

#### **Youth council meeting and discussion in Eidfjord**

This meeting was held in the City Hall in Eidfjord. The setting for the meeting was the same as for a HYC meeting. The leader of HYC was chairman, and an agenda was followed and the participants had to ask for permission to speak. On this meeting the group was divided into four groups, conciting of both Italian and Norwegian youth, discussing themes as Lifestyle, Traditions, Unemployment and Alcohol politics. These were themes suggested by the Italian group. All groups created posters based on their themes and presented the results for the rest of the group. Please see attachment 9 for the posters from the discussion.

#### **Meeting with young politicians in Odda**

On Friday afternoon two of the members of HYC had arranged a meeting with young politicians from different organizations in Odda. It was a representative from The young liberals of Norway and one from European Youth. The representative from The young liberals of Norway presented Norwegian party/youth politics. With the person from European youth did the youths discuss questions as if the EU is democratic, what benefits it has and youth unemployment.

Please see attachment 12 for the questions that were discussed.

#### **Activity Weekend in Jondal**

For the third year in a row the HYC arranged an activity weekend for youth. The activities that the about 80 participating youths between 13-20 years could choose from was skiing, paintball, cooking and photo class. The Italian group had a presentation of themselves and the project for the participants at the activity weekend. They also took part in the activities and other events during the weekend with the other participants.

## **Protection and safety**

*Did you face critical situations that endangered the safety of participants? If so, please describe the situation and how you handled it. Describe improvements you would make if you were to repeat the experience.*

No.

## **Preparation**

*Please explain how you prepared the project within your own group and with your partners (meetings, activities, communication, etc.).*

### **Meetings with and preparations**

The youth in Italy had their own meetings with our contact Alessandra Molletti at Communa di Greve before both visits. They also continue to keep in contact.

#### **Weekend in Eidfjord 7-8.09.13**

HYC met for a weekend in Eidfjord staying over in a cabin. The objective for this weekend was to discuss what a youth council really is, what it is good for and how they would present this in Greve. It was also debated why it is important for youths to express their opinions and be listened to.

#### **Meeting in Voss 25.09.12**

For this meeting HYC created a pamphlet and a Power Point for the Italian youths and politicians about youth councils. They also prepared questions and statements for the Italian youths about democracy. The HYC also made some request for what they wanted to experience in Greve that was sent to Alessandra Moletti.

#### **Contact with Greve before the visit**

Contact between the partners before going to Greve was over e-mail, on the phone and on Facebook. The communication between the Hardanger Council and Communa di Greve-in-Chianti was over the phone and e-mail. The youths communicated on Facebook with each other.

### **Meetings with HYC before the Italian groups visit in Hardanger**

#### **Meeting on Finse 9.-10. february**

On this meeting HYC set a rough plan for what they wanted to show the Italian group in Hardanger. They also discussed the details of a documentary movie.

#### **Meeting in Odda 21.03.13**

On this meeting HYC discussed the content of the activity program. Amongst other things the debate in Odda was a theme and how the Italian group would be included in the activity weekend.

#### **Meeting Voss 24.04.13**

This was a summing up meeting where we went through the last details for the visit. Please see attachment 13 for notes from the meetings and number 3 and 10 for pamphlet.

## **Practical organisation**

Please describe:

- *how the logistical and practical arrangements were organised (transport, accommodation, etc),*
- *which languages were used most frequently during the scheduled activities and free time, including information on language assistance provided,*
- *which practical and logistical improvements you would make if you were to repeat the experience.*

HYC flew to Firenze where they were picked up by a driver at the airport. The youths stayed in private homes and the group leaders stayed in a hotel. During the week the group was driven by the families that they were staying with. Minibus and other cars were used for transportation to places such as vineyards and olive oil factory outside of Greve.

The Italian group flew to Bergen where they got picked up by a driver who drove them to Norheimsund. During the stay in Hardanger the group was transported by two rental cars. In Hardanger the group stayed in hotels, hostels and in cabins.

The most frequently used language was English during the scheduled activities and free time. They also used their own language communicating with each other.

### **Practical improvements**

It was about half a year between the two main activities in this project, the visit in Greve and in Hardanger, this was too long time. For youths this age a lot of things happen in 6 months and it was hard to keep focus during the whole time for the project.

We would not have travelled around so much in Hardanger, and instead stayed in one place. This took too much time and energy. Because of the long distances in Hardanger it was not possible to stay in private homes, this was a pity because staying in private homes was a very positive experience for the Norwegian youths in Italy. When the youths stayed together in one cabin they really got to know each other, this is preferable to staying in hotels if private homes is not an option.

## **Financial aspects**

Please describe your experience with additional funding for this project (in addition to the Youth in Action Programme grant). Include information if you had difficulties in your efforts to secure this additional funding.

Additional funding was established and secured early by fundings from Hardangerrådet iks.

## **Involvement of participants**

Please explain:

- *how the participants were selected and the groups set up,*
- *how the young people were involved in each stage of the project,*
- *how policy-makers/experts contributed to the project (if applicable).*

The youth from Norway are members of the Hardanger Youth council. The members in HYC are the leaders of the 7 local youth councils in Hardanger. The members of these councils are selected by youth in the municipality. The Italian Youths were selected by interest and they had to let the guests from Norway into their homes and families, for our stay. The youths were involved in the way that they were responsible for producing information material, having ideas for and deciding the program, leading debates and discussions, planning and booking the visits. They were also responsible for taking contact with and staying in touch with their partners in the other country.

The mayor in Greve and mayors in Hardanger met with the groups in different settings. To start a student council in Greve the mayor was essential. The mayors in Hardanger were helpful meeting with the group and showing that how easy it is for youth in Hardanger to meet with politicians. Staff from schools in both Greve and Hardanger was helpful to make possibilities for the youth to have an arena for meeting pupils.

### **Thematic concept**

Please indicate if and how the thematic concept of your project focused on:

- the participation of young people in mechanisms of representative democracy;
- allowing young people to experience the concepts and the practice of representative democracy and active citizenship;
- facilitating dialogue between young people and decision-makers at all levels (local, regional, national and European).

The participation of young people in the mechanism of representative democracy was a focus that was held through out the whole process of the project. Since the birth of the idea for the project was the lack of young people involved in politics in Greve, the project was focused on inspiring them to be involved. It was also important to explain that a youth council can be a way in to politics for young people. HYC also showed how they do when they have meetings, how the elections are executed and the group Italian group was given the status in Italian.

In Hardanger the HYC showed the Italian group what you can accomplish from being an active citizen. For example the activity weekend and the soccerfield in Granvin.

The group met both the mayor and other politicians in Greve, at both formal in informal occasions there. In Hardanger the group met almost all mayors and also had the opportunity for informal meetings with them.

### **Intercultural dimension**

Please explain if and how the following aspects have been tackled in your project:

- young people's positive awareness of other cultures,
- dialogue and intercultural encounters with other young people from different backgrounds and cultures,
- prevention and fight against prejudice, racism and all attitudes leading to exclusion,
- sense of tolerance and understanding of diversity.

The positive awareness was promoted through the Italian and Norwegian youths getting to know each other. Excursions to local businesses in both countries contributed to the appreciation of local craftsmanship and products. Food was also a focus in the cultural exchange and the group tasted traditional food.

In the group discussion in Eidfjord lifestyle and traditions from the different countries were themes.

During the school visits and the activity weekend there were a lot of opportunities for the youth to meet other youth from different cultures. By staying with Italian families HYC got the opportunity to get to know people from different generations.

Please indicate which activities made the greatest contribution to the intercultural learning of the participants.

The school visits made the greatest contribution to the intercultural learning of the participants. During the visits to schools they learnt that they are not so different. Even if the resources are not maybe that big in Italian as in Norwegian schools the youths were really impressed by the knowledge of the teachers and the enthusiasm of the pupils. The Italian group was surprised seeing the good standard of the schools in Norway and the informal way of communication between teachers and pupils.

### **European dimension**

Please explain if and how the following aspect have been tackled in your project:

- young people's sense of European citizenship and their role as part of the present and future of Europe,
- common concerns for European society, such as racism, xenophobia and anti-semitism, drug abuse...
- EU topics, such as EU enlargement, the roles and activities of the European institutions, the EU's action in matters affecting young people,
- founding principles of the EU, i.e. principles of liberty, democracy, respect for human rights and fundamental freedoms, and the rule of law.

The EU was discussed during one of our meetings and the youth came to give their perspectives on the matter. Questions that were discussed were; What responsibility does EU have in the increase of youth unemployment in Europe? What possibilities does EU give to the youth in Europe? What possibilities does the EU have to solve the problems with unemployment? Does the financial crisis inhibit the democratic development in the EU? What does the future for the EU look like?

## **Evaluation**

Please give details regarding evaluation you carried out with your partners and within each group, both during the project and after the project was finished.

After visiting Italy the HYC performed an internal evaluation of the first part of the project. The questions asked were about how they had experienced the first part of the project and what improvements that could be done.

After the Italians visit questions about democracy was sent out both to the Italian group and HYC. Such as; What were your expectations before the project? *What differences/similarities did you think that it would be between youth democracy/participation in Italy and Norway?* Is it possible for youth to make changes in the society?

Please see attachment 11 and 12.

## **Impact, multiplying effect and follow-up**

Please explain:

- who benefited from the project in addition to the participants directly involved,
- the impact on the local community and how it was involved in the project,
- the measures taken to recognize and validate the learning outcomes of participants and promoters involved in the project,
- the multiplying effect and sustainable impact in a long term perspective,
- the follow up of this project if planned (e.g. new projects within the framework of the Youth in Action Programme, continuous contact with the promoter(s), etc.)?

The ones who benefited from the project in addition to the participants directly involved was the families of the ones participating in the project, the youth on the activity weekend and others we met on the tour. In this way you can hope that they benefited was through getting to know people from another culture and becoming a positive perception of what a youth council is.

In Greve the visits at the school led to that the pupils were motivated to be part of the student council that was founded. So far has the student council arranged a party for all pupils at the school and been part of the inauguration of the new library in Greve.

To recognize and validate the learning outcomes the documentation, notes and filming, of everything that has been done during the project has been important. This to show the participants that every activity during the process is important and to be able to look back at what has been done. The learning outcomes has also been validated through the evaluations and the questions about democracy that all participants have been asked.

The multiplying effect and sustainable impact was assured by; that the leaders of the councils in Hardanger informed their councils about the work with the project, the films that were made, the interviews that RC made about youth councils for their Webradio and articles in newspapers.

See youtube: "Lost in Norway" <http://vimeo.com/69090127>

The effect and impact of those activities above is for example that the members of the youth councils in Norway can appreciate the opportunity they have been given more and people both in Italy and Norway getting information about youth councils.

Also the fact that the participants from Italy and Norway became friends and will stay in touch in the future is a part of the sustainable effects.

The Hardanger council will continue the contact and cooperation with Greve, as will HYC.. As for now there are no more projects planned with HYC or Youth in Action.

## Visibility

Please describe:

- how you ensured the visibility of the project,
- how your project provided clear promotional added value for the Youth in Action Programme.

Press releases were sent to local and national media about the project, and also through the webpage of Hardangerrådet, to a long adresslist. It was presented in a "Hardangerrådsmøte" with all the 7 mayors, and spoken of in the newsletter of Hardangerrådet. Also very often mentioned when we present our work in Hardanger, inside and outside our region.

On all information that has been sent out about the project to different stakeholders and involved the logo of Youth in Action was added. In all interviews that were made Youth in Action was mentioned. In the documentary Youth in Action will be mentioned and the logo will show. Please see attachment 7.

## Dissemination and exploitation of results

Please give a detailed description of standard measures undertaken to disseminate and exploit the results of the project.

Every part of the project has been carefully documented. Articles have been published on the homepage of the Hardanger Council, the Facebook page of the HYC and in local newspapers. Almost all meetings and events have been filmed. The group also presented themselves and the project at every opportunity they got during the visits in respective country.

The film will be shown at local youth meetings in every municipality in Hardanger, together with an evaluation of the project presented by the participants from Norway. The project also will be presented at Hardangtinget 23.01.2014 in Kvam, a regional meeting for politicians in Hardanger, and sent to Hordaland County and Norway. We will send the movie together with this final report to Italy and our goal is to go there and have a meeting after our presentation. This we did not manage to do during our project period because of time and structure of the youth council. Of course it will be sent to Youth in Action together with our report.

## Inclusion of young people with fewer opportunities

Did your project involve young people with fewer opportunities (facing situations that make their inclusion in society more difficult, see main situations/obstacles identified herebelow) and/or special needs (mobility problems, health care, etc.)? Explain how the Activity programme was adapted to particular needs of participants.

No, but there are no limitations that disabled cannot be part of Hardanger youth council.

Number of young people with fewer opportunities directly involved in the project (out of the total number of participants indicated in Part III, Table B of this form):

Please tick the situation(s) they face:

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Social obstacles         | <input type="checkbox"/> Economic obstacles      | <input type="checkbox"/> Disability      |
| <input type="checkbox"/> Educational difficulties | <input type="checkbox"/> Cultural differences    | <input type="checkbox"/> Health problems |
| <input type="checkbox"/> Geographical obstacles   | <input type="checkbox"/> Other – please specify: |  |

## **Achievements**

According to what you described above, please summarize what you achieved with this project in relation with e.g.:

- the objectives and the priorities of the Youth in Action Programme (please see the Programme Guide),
- the objectives of the project that you planned,
- the relevance of the theme to the interests and needs of participants,
- the social and personal development of the participants (including non-formal learning objectives).

### **Objectives and priorities of the Youth in Action Programme**

The way that this project promotes young peoples active citizenship in general is through presenting the benefits participation, showing examples of what you can accomplish by participating and by the HYC advising the youth from Greve in how to be active citizens.

The European citizenship was promoted through discussion questions related to the EU and that the youths became friends with each other. The fact that not both countries are members of the EU gave an extra dimension to the project.

By being a guest in the everyday life of a person from an other country and experience the culture of another country this project fosters mutual understanding between young people in different countries.

### **Objectives for the Youth Council- Democracy in Practice project**

The main objectives are to promote active citizenship and discuss matters of democracy. The specific goal is to found a youth council in Greve.

This project has promoted active citizenship by showing the benefits in practice of being involved in your local society. By showing what can be accomplished by being active, organised and being apart of the representative system the youths in Italy was inspired to participate. The project has also shown the Norwegian youths that being able to participate is not something that you can take for granted as a young person.

The discussion of matters having to do with democracy has been ongoing through the whole time of the project. First by that the HYC had to specify for themselves what they do and why, to be able to explain it to others. We also had scheduled time during the visits for discussion and debate. It was important that everyone should participate in the discussions, and this was facilitated by for example sending the question on before hand.

A student council, not a youth council, has been founded in Greve by initiative from the mayor. This gives the students on the primary school a possibility to influence and realize projects in Greve.

### **Relevance of the theme to the interest and needs of participants**

The low political recruitment by young people into political work was a problem defined in Greve. By young people from Greve being involved in this project and learning and learning about youth councils this trend might change. The project was also relevant for the HYC by getting a perspective on what they do and why it is important.

### **Social and personal development**

This project contributed to the social and personal development of the participants by:

- Travelling to another country and getting to know new people, situations and cultures
- Getting perspective on the society and way of living in your country
- Practising and improving English

The wide range of activities and working methods filled its purpose for reaching the goals of the project. Also social activities as waterskiing and field trips gave the group new topics to discuss, getting to know each other and knowledge about each others cultures. For being able to reach the goals of the project it was important that the youths in the group trusted each other and felt comfortable speaking their opinion.

### **Youthpass**

Did you inform participants about their possibility to receive a Youthpass Certificate?  Yes  No

How many Youthpass Certificates did you issue?

In case you issued one or more Certificates did you also fill-in the sections relating to descriptive parts of the Youthpass Certificate (Individual activities undertaken...)  Yes  No

Please describe any other measures implemented to recognize and validate the learning outcomes of participants and promoters involved in the project.

We did not inform about youthpass. This can be done in future, but at the time we had to many things to think about, and to many things to do.

### **Additional information**

Give any additional information, observations, comments or recommendations that may be useful for future projects as well as to the European Commission, the Education, Audiovisual and Culture Executive Agency or the National Agency. You may give some indication of participants' personal assessments of the project with the support of two or three individual evaluations. Describe specific difficulties you encountered in implementing your project.

Include some of the evaluations with the permission of the participants.

As mentioned before the period of time between the activities should be shorter.

It can also be an priority that the participants are more the same age. But in this case it was good since italians start learning english later than the norwegian youths.

Attachments :

- Economical report
- Copy of Diploma on the project.

## Part V. Financial report

ALL ITEMS IN  
EUROS

For further information please consult the Youth in Action Programme Guide for funding rules and your agreement for accepted amounts.

<b>A. Costs</b>			
	Total amount as accepted in your agreement	FINAL STATEMENT	Final assessment (to be filled in by NA or EACEA)
<b>A.1. Direct cost</b>			
1. Travel costs	12500	13969	
2. Accommodation/food costs	8250	9928	
3. Organisation of seminars, meetings, consultations, activities	4925	4512	
4. Publication/translations/information costs	5000		
5. Dissemination and exploitation of results	3050	2573	
6. Other costs directly linked to the implementation of the project	3000	3859	
<i>Sub-total</i>			
<b>A.2. Indirect costs</b>			
7. Indirect costs (up to 7% of direct costs; i.e. budget items 1+2+3+4+5+6)	<b>2500</b>	1393	
<b>Total costs (A.1 + A.2)</b>	<b>39225</b>	36233	

<b>B. Income</b>			
	Total amount as accepted in your agreement	FINAL STATEMENT	Final assessment (to be filled in by NA or EACEA)
<b>B.1. EU Grant</b>			
1. Contribution requested from the "Youth in Action Programme"	29418	27175	
<b>B.2. Co-financing</b>			
2. Own resources (including partners)	9807	9058	
3. National/regional/local public institutions			
4. Private donors			
5. Other Community funding for this project			
6. Other contributions to this project (please specify each source):			
<b>Total income (B.1+B.2)</b>	<b>39225</b>	36233	

<b>C. Payments</b>	
	Amount
Pre-financing payment already received from the Youth in Action Programme	23534
Expected balance claimed OR to be reimbursed to the Youth in Action Programme	3641

If more space is needed, please add rows.

**D. Detailed calculation of final grant request****ALL ITEMS IN  
EUROS***If more space is needed, please add rows.***Travel costs**

Please note: only cheapest means of transport/fares are subject to reimbursement. Also include the local transport. If applicable, please separate clearly the different phases of your project (e.g. preparation, activity, follow-up, etc.) in the "specification" column.

Specification	Pro-mot-er	Number of persons	From	To	Means of transport	Costs
Møte Utne 19.05.12/ reiseregn(R)	HU	2	Kinsarvik	Utne	Bil, ferge	45,8
Flyreise til Bergen Italia	HU	10	Bergen	Firenze	Fly	4390,8
Førebuingmøte Voss 25.09.12 R	HU	9	Odda	Voss	Buss	15,3
Kickoff hyttetur Eidfjord R	HU	8	Odda	Eidfjord	Buss	24,9
Flybuss okt 2012	HU	2	Bergen	Flesland	Buss	12,9
Til Italai R utlegg Trude	HU	10	Diverse		Buss,Bil,	916,7
Ida R Italai og møte voss	HU	1	Odda	Bg og Voss	Buss	74,6
Flybilletter Firnze-Bergen	HU	10	firenze	Bergen	Fly	5415,4
Ida R	HU	1	Odda	Finse	Buss, Taxi, Tog	199,1
R Møte på Finse	HU	2	Voss	Finse	Tog	75,1
Trude R Finse	HU	2	Kinsarvik	Finse	Bil Tog	197,3
R Otto	HU	1	Voss	Finse	Tog	58,4
Leige av bil trans	HU	9	Hardanger	-rundtur	Leigebil	178,7
Transport frå flyplass Bergen	HU	10	Bergen	Norheimsun	Buss	707,5
Utlegg Trude I Hardanger	HU	14-18	Hardanger	-rundt	Bensin	83,5
Utlegg Trude I Hardanger	Hu	14-18	Hardanger	-rundt	Diverse	483,8
Ida R Møte Voss 15.6	HU	1	Odda	Voss	Buss	42,5
Leigebil 2 Hardagner	HU	5	Hardanger	-rundt	Leigebil	623,9
Div Leigebil I Hardanger			Hardanger	-rundt	Leigebil	17,4
Magnus R diverse møter		1	Møter	t/r	Buss, Tog	44,5
Innleiar Odda R			Bergen	Odda	Buss	56,4
Vilde R I Hardanger			Hardanger	-rundt	Bil	269,6
<b>TOTAL TRAVEL COSTS</b>						<b>13969</b>

<b>Accommodation/food costs</b>				
<i>Please specify the costs for accommodation and food. If applicable, please separate clearly the different phases of your project (e.g. preparation, activity, follow-up, etc.) in the "specification" column.</i>				
Specification	Number of persons	Number of days	Cost per day	Costs
Møte på Utne 19.05.12	8	1		93
Kickoff hyttetur Eidfjord 7.-8.09.12	7	2		98,1
Utlegg Trude Kost Losji Italia	10	6		2018,9
Kick off hyttetur Eidfjord 7.-8.09.12	7	2		225,7
Finse 9.-10.02.13 Mat	8	2		20
Finse 9.-10.02.13 Mat	8	2		22
Lunsj Litteraturhuset og møte	17	1		209,3
Overnatting,mat 18.06.13 norhe.	11	1		1223,6
Lokalmat I Granvin, Lunsj	21	1		721
Middag med ordførarane 19.6.13	22	1		1366,2
Overnatting 19.6.13 I Ulvik	11	2		930
Overnatting 20.-23.6.i Jondal	3	3		432,2
Overnatting I Eidfjord	10	2		816
Lunsj I Odda	21	1		362,7
Mat I Eidfjord, middago gfrkost	10	1		443,9
Diverse mat	10	2		121,5
Overnatting I Jondal	9	3		823,2
<b>TOTAL ACCOMODATION/FOOD COSTS</b>				<b>9928</b>

<b>Organisation of seminars, meetings, consultations, activities</b>				
<i>If applicable, please specify clearly the different phases of your project (e.g. preparation, activity, follow-up, etc.) in the "specification" column.</i>				
<b>a) Rental costs (rooms, equipment, etc.)</b>				
Specification	Number of days	Cost per day	Costs	
Videokamera	20	143.75	2875,1	
Museumsbesøk NVIM tyssedal	1		131,2	
Deltaking Aktivitetshelg	3	214,4	643,2	
Besøk Siderfabrikk I Ulvik	1		366,6	
Vannski I Ulvik	1		302,9	
Lokalmat og gardsturisme besøk Alpen Brød	1		193	
<i>Subtotal</i>				<b>4512</b>

<b>b) Interpreting costs (including travel, accommodation and fees)</b>				
Language from/to	Number of interpreters	Number of days	Cost per day	Costs
<i>Subtotal</i>				
<b>TOTAL SEMINARS</b>				<b>0</b>

<b>Publication/translations/information costs</b>	
<i>Please specify the costs for production and translation of information material.</i>	
Specification	Costs
<i>TOTAL PUBLICATION/TRANSLATION/INFORMATION COSTS</i>	0

<b>Dissemination and exploitation of results</b>	
<i>Please specify the costs for dissemination and exploitation of results.</i>	
Specification	Costs
Klipping og redigering av film om prosjektet	2572,7
<i>TOTAL DISSEMINATION AND EXPLOITATION OF RESULTS</i>	2573

<b>Other costs directly linked to the implementation of the project</b>	
<i>Please specify other costs directly linked to the implementation of this project.</i>	
Specification	Costs
Arbeid med struktur, koordinering, gjera kjent og innhald	3859
<i>TOTAL</i>	3859

<b>Indirect costs</b>	
<i>Please specify other costs indirectly linked to this project.</i>	
Specification	Costs
Gåver til gjester	106,1
Ekstra vakthald på aktivitetshelg	1286,3
<i>TOTAL INDIRECT COSTS</i>	1392

**List of young persons and other participants** (For more participants use copies of this page or extend the list with copy/paste of rows above.)

Activity title:		Democracyproject 01.05.2012-31.10.2013							
Venue:		& days in greve and 6 days in Hardanger			Dates:		8.-13.10.13 ? 18.-23-6-2013		
N°	Family name, first name	Date of arrival	Date of departure	Country of residence	E-mail address	Female (F) or male (M)	Young person (YP) OR other participant (OP)	Year of birth	Signature
	Galtung, Otto								
	Stalheim, Karoline Hauge								
	Gravning, Sjur								
	Torvik, MAgnus								
	Børslie, Ida Eimind								
	Lileås, Silje								
	Hamre, Vilde								
	Birkeland, Ingrid Louise								
	Wettler, Therese								
	Rinaldo, Trude Lægreid								
	Cavagli, Giada								
	Monti, MALvina								
	Massetani, Fiametta								
	Forconi, Giovanni								
	Casprini, Caterina								
	Ermini, Elena								
	MAgini, Giacomo								
	Palmi, Daniele								
	Amalfitano, Giovanni Giacomo								
	Burgazzi, Letizia								

The European Commission, the Education, Audiovisual and Culture Executive Agency and the National Agencies inform the participants that all data provided in this report will be used for the purposes of solely managing and evaluating the Youth in Action Programme. All personal data collected for the purpose of this project shall be processed in accordance with Regulation (EC) N° 45/2001 of the European Parliament and of the Council on the protection of individuals with regard to the processing of personal data by the Community institutions and bodies.

Data subjects may, on written request, gain access to their personal data. They should address any questions regarding the processing of their personal data to the Education, Audiovisual and Culture Executive Agency or the relevant National Agency. Data subjects may lodge a complaint against the processing of their personal data with the European Data Protection Supervisor at any time.